

March 2009

Volume 6, Issue 1

Table of Contents

From the PEP desk	1
Benefits Corners	2
Precepting Tools	3
Tech Tools	4
Contact information	5

Editor:
Susan Staggs

Contributors:
Kristin Horning
Jay Currie
Sandra Johnson
Jenny Seyfer
Lisa DuBrava

“For The Times They are A-Changin” *The Switch to E*Value*

“For the times, they are a-changin” and the professional experience program at the University of Iowa College of Pharmacy has an exciting new change to announce. This May, we will be converting to a new rotation management system, switching from EMS to a new system called E*Value. Many students and preceptors have already experienced some of the great new services E*Value has to offer.

- Evaluation of Student Performance
- Student Self-Assessment
- Student’s Evaluation of the Site/Preceptor
- Preceptor’s IPE and APE Calendar
- Online Portfolio for Preceptor and Student use
- PxDx*

What is PxDx?

*PxDx is a unique tool within E*value that allows students to track the various types of patients they have worked with, or activities they have completed. Patient characteristics and drug therapy problems can be tracked. Although not required, you can access your student’s entries and various reports to show what types of activities your students are completing at your site (e.g. patient demographic groups, types of drug therapy problems, or number of immunizations given).

You will be receiving more in-depth information about how to use E*Value in the near future. We are currently in the process of scheduling students for 2009-2010 year and you will soon be receiving information on how to access your schedules for the upcoming year.

We will be posting some tutorials about using E*Value, so stay tuned for further information.

E * Value

Practice Site Visits

We are planning our upcoming site visits. If you would like your site to be visited by PEP faculty or staff please contact Susan Staggs (susan-staggs@uiowa.edu)

Benefits Corner: The Preceptor Manual is Just a Click Away

The **University of Iowa College of Pharmacy Preceptor Manual, A Preceptor's Guide to Experiential Education**, is available online.



The preceptor manual contains valuable information for preceptors such as descriptions of our IPEs and APEs, Resources for Preceptors, Policies and Guidelines for students and Preceptors, information on accessing drug information resources, and tips on evaluating student performance.



Go to <http://www.pharmacy.uiowa.edu/CAP/pep/PreceptorRes.htm> and click on the manual at the bottom of the page.

If you have not received a copy of the 2008-2009 manual, please email us at cop-iowa-prof-exp@uiowa.edu and we will send you a copy.

Updates to the manual are made annually in the summer, so be on the look-out for the 2009-2010 manual update coming soon.

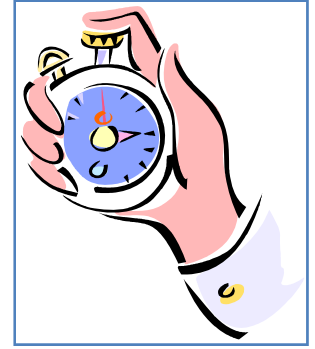
If you are interested in hosting student pharmacists at your practice site for a service learning activity, such as a diabetes screening or immunization clinic, please contact our office.

cop-iowa-prof-exp@uiowa.edu

319-353-5157

Precepting Tools: The 60-second Learning Point

During their rotation year, students are often asked to gather and present information in a variety of ways. Some methods utilized include written drug information questions, case presentations, journal clubs, and newsletter articles. While these exercises provide valuable experience in teaching a student how to gather and apply drug information, they often do not emulate how information is gathered and shared in clinical practice.



Consider the following scenario: you are working at a community pharmacy and a physician calls to ask the antibiotic of choice for otitis media for a patient with allergies to several antibiotics. In these situations and many others, pharmacists are called upon to gather and divulge information in a short period of time.

To help students gain experience in this area, I have incorporated the “60 second learning point” into my clinical rotations. The concept is simple. Students are asked to briefly research an assigned topic and then share their findings the next day in 60 seconds or less. Assigned topics can range from providing an overview of a new or uncommon drug or answering a brief clinical question, such as the treatment of choice for UTI in pregnancy. The benefits of this exercise are numerous. Students are instructed to spend a maximum of 5 to 10 minutes on the topic, thereby sharpening their skills in quickly gathering and assimilating clinical information. In addition to this benefit, presentation skills are enhanced as the student must ascertain the most concise way to relay what information he or she feels is pertinent to the topic.

I usually assign two to three 60 second learning points per student for each five week rotation cycle. Because the presentations are brief, they are easily incorporated into the rotation day. For example, a student could present while walking from one patient room to another in the inpatient setting or during a brief lull in the community setting.

Based on the feedback I have received, students have enjoyed both participating in this exercise and listening to the presentations given. I encourage you to consider adding this approach to other teaching modalities already implemented at your rotation site.



This article was written by Kristin Horning, PharmD, BCPS Assistant Professor (Clinical), Division of Clinical and Administrative Pharmacy, College of Pharmacy, University of Iowa, East Des Moines Family Care Center Des Moines, Iowa.

Tech Tools: Preceptors HawkID/Email Activation

As part of your faculty appointment at the College of Pharmacy, you are given a UIOWA email address and Hawk ID.



Email Address. Some preceptors use the email address (because it may remain the same if you were a student here). In order to receive certain benefits from becoming a preceptor (i.e. various programs for your PDA), you must have an active UIOWA email address. So, it is very important to register your email and then re-route the email messages to your personal account if you do not plan to use the UIOWA email account.

HawkID. The Hawk ID is your personal identification used along with your Hawk ID password to access most online services at the University of Iowa. Your Hawk ID is usually some derivative of your name, so Joe Frank Smith might have the ID jfsmith. There is no default password for your Hawk ID. If you are a new student, faculty, or staff, you should have been mailed your Hawk ID password.




Accessing Email and HawkID.

- 1) To determine your Hawk ID, go to <http://hawkid.uiowa.edu>
- 2) Click on “Look Up Your Hawk ID” if you do not know your HawkID.
- 3) If you have not received a password, you can call the ITS Help Desk at 384-HELP (4357) and they can help you reset your password or you can click on “Forgotten Password” to obtain your password.
- 4) Once your HawkID is active, click on “Provide password hints” for future access to this page’s tools.
- 5) Your official email will be your alias (firstname-lastname@uiowa.edu) but may be rerouted to any email you choose.
- 6) To assure your ongoing security, the Hawk ID system will ask you to reset your password periodically. We hope your peace of mind will balance this inconvenience.

Routing your Email. Once you have your active HawkID and password, you can re-route your email messages to your personal email account.

- 1) Log into <http://hris.uiowa.edu>.
- 2) Click on “Email Routing”, under “Name, Address, and Hawk Alert” on the middle right-hand side of the page.
- 3) Enter the email routing address where you want to read your mail (e.g., personalname@hotmail.com). Click “Update Email Routing Address” to complete the process.

Name, Address & Hawk Alert

-  [Email Routing](#)
-  [Name/Address/Phone Change](#)
-  [Hawk Alert Change](#)

Alias:	<input type="text" value="Your UIOWA e-mail address"/>	(can't change)
Routing Address:	<input type="text" value="Enter your personal email for routing"/>	
	<input type="button" value="Update Email Routing Address"/>	

For more information go to:
<http://www.its.uiowa.edu/cs/email/aliasrouting.html>

Professional Experience Program Office

115 S. Grand Avenue, S411 PHAR

Iowa City, IA 52242-1112

Telephone Number: (319) 353-5157

Fax Number: (319) 353-5646

e-mail: cop-iowa-prof-exp@uiowa.eduWebsite: www.pharmacy.uiowa.edu/CAP/pep/index.htmEMS Login: www1.ems-webs.com/iowa/E*Value Login: www.pharmacy.uiowa.edu/evaluate**Director:** Jay D. Currie, PharmD, FCCP, FAPhA

Office location: S521 PHAR

Telephone number: (319) 335-8875

e-mail: jay-currie@uiowa.edu*Responsible for oversight of entire professional experience program.***Faculty:** Susan H. Staggs, PharmD, BCPS

Office location: S413 PHAR

Telephone number: (319) 335-8837

e-mail: susan-staggs@uiowa.edu*Responsible for preceptor development, new site development, and quality assurance.***Associate Director:** Sandy Johnson, MS, RPh

Office location: S414 PHAR

Telephone number: (319) 335-8835

e-mail: sandra-j-johnson@uiowa.edu*Responsible for coordination of Advanced Practice Experiences (APEs).***Assistant Director:** Jenny Seyfer, BSP Pharm

Office Location: S411 PHAR

Telephone number (319) 335-8861

e-mail: jennifer-seyfer@uiowa.edu*Responsible for coordination of Introductory Practice Experiences (IPEs).***Program Assistant:** Lisa DuBrava, BBA

Office Location: S411 PHAR

Telephone number: (319) 353-5157

e-mail: lisa-dubrava@uiowa.edu*Responsible for new faculty appointments and appointment renewals, online rotation management system and administrative components of the program.*

Heading to APhA Annual Meeting?

If you are going to the APhA Annual Meeting on April 3-6, 2009, be sure to check out the Preceptor Track for some excellent continuing education on precepting.



A Return on Investment for the Preceptor's Worklife

Friday, April 3, 2009, 3:30–5:30 pm

Student Pharmacist Assessment Models: Tips for Constructive Feedback and Design

Saturday, April 4, 2009, 7:00–9:00 am

Incorporating MTM into Introductory and Advanced Pharmacy Practice Experiences

Saturday, April 4, 2009, 3:30–5:30 pm

Professional Experience Program
University of Iowa
College of Pharmacy
115 S. Grand Avenue, S413 PHAR
Iowa City, IA 52245

