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# The Preceptor

The Newsletter for U of Iowa Preceptors



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## From The PEP Desk

Another class of doctor of pharmacy graduates has walked across the stage to receive their degree and their accomplishment could not have been achieved without the commitment from our preceptors. We appreciate the contributions that each of our preceptors has made to advance the profession of pharmacy through the education of student pharmacists.

### Class of 2008 begins rotations

The student pharmacists from the class of 2008 have begun their advanced practice experiences. Many of you have already experienced some of the new students out on rotation. As I have spoken with these students, they are excited and nervous about being out there in the "real world." Please contact our office if you have any questions regarding the students you have at your site.

## New Introductory Practice Experiences

The professional experience program has new and exciting enhancements that you will begin to see in the future. One of the changes is related to our Introductory Practice Experiences (IPEs), those experiences the student completes in the first 3 years of pharmacy school. The incoming class of 2011 will be the first group of students to experience these new



IPEs. During the 2007-2008 academic year, these P1 students will complete a series of shadowing experiences in a variety of practice settings. Please see the related article on page 2 regarding the new introductory practice experiences. You have received some information and have been asked for your participation in these experiences. Please remember to send your commitment in by July 1. Again, we thank you for your continuous commitment to the education of student pharmacists.

—Susan H. Staggs, Pharm.D.

### ACPE Standards Update: The New IPE

In order to comply with the ACPE standards 2007, we have made some curriculum changes with regard to our introductory practice experiences (IPEs). These changes will increase our number of IPE hours from about 80 hours to over 300 hours. We gathered a group of preceptors and students to help develop these new experiences and the plan was recently approved by the college’s curriculum committee. You will begin to see changes in IPEs for the incoming class of 2011. A layout of the new IPEs can be seen in table 1.

**IPE 1: Introduction to Pharmacy Practice:** This experience will allow the P1 student to shadow a pharmacist in a variety of practice settings. The practices settings will include community pharmacy, hospital pharmacy, ambulatory care/family practice, acute care medicine and an elective. This will be implemented in 2007-2008.

**IPE 2: Introduction to General Practice:** This experience will allow the P2 student to see what it is like to be in a pharmacy 40 hours a week. The student will spend time in a community and hospital pharmacy and focus on daily activities that take place in the pharmacy. This will be implemented in the summer of 2008.

**IPE 3: Introduction to Clinical Practice:** This will allow the P3 student to experience what it will be like when they go on APes. This involves a P3 student observing and participating with a P4 student completing an advanced practice experience rotation. Students will work-up a patient, present the case verbally and in writing, and write a SOAP note for the care suggested which is consistent with our current IPE 3.

**THANK YOU!!**

Special Thanks to our  
IPE Task Force Volunteers:

**Erin Berry**, UI student; **Pete Carrillo**, Mercy Hospital Iowa City; **Bill Fafendyk**, UI student; **Josh Feldmann**, Mercy Family Pharmacy East; **Demetria Haywood**, Class of 2010; **Tom Haas**, Hy Vee Coralville; **Ryan Hobbs**, Univerisity of Iowa Hospitals and Clinics; **Lori Rissman**, Fifth Avenue Pharmacy; **Dianne Morrison**, CVS; **Christina Neve**, UI student; **Stuart Pitman**, UI student; **John Rode**, Henry County Health Center; **Mary Starry**, Crawford Diabetes Education Center; **Mike Stein**, Pharmacy Matters Iowa City; **John Swegle**, Family Practice Center Mason City; **Nancee Waterbury**, Veterans Affairs Medical Center

**IPE Professional Development:** This experience will allow the student to develop their continuous professional development. Students will be required to complete hours in two areas of professional development (i.e. leadership/ professional learning activities and service learning activities) throughout the first 3 years of pharmacy school.

We are looking forward to the implementation of these new experiences and will be looking for more sites and preceptors to carry out these experiences. Please contact our office if you are interested in participating in these new experiences.

**TABLE 1: INTRODUCTORY PRACTICE EXPERIENCES**

IPE 1: Introduction to Pharmacy Practice	IPE 2: Introduction to General Practice	IPE 3: Introduction to Clinical Practice	IPE Professional Development
8 hour Shadowing Experience in: Community Hospital Am Care/Family Medicine Acute Care Medicine Elective	3 week General Community Experience  2 week General Hospital Experience	12 hour shadowing with an Advance Practice Experience student	32 contact hours in Service Learning and Leadership/Professional learning

## Meet and Greet

Susan Staggs recently joined the College of Pharmacy Professional Experience Program. While serving as assistant professor (clinical) at the University of Iowa, she will assist in the development and delivery of preceptor educational programs, promote pharmacists in developing new teaching sites and contribute to quality assurance programs within our professional experience program.

Susan received a Bachelors of Science in Health Professions in 1999 and then a Doctor of Pharmacy in 2003 from the University of Tennessee. Next, she completed a pharmacy practice residency at Methodist Healthcare University Hospital in Memphis, Tennessee. She went further south to complete a pediatrics specialty residency at the

Medical University of South Carolina in Charleston, South Carolina.

She came to Iowa in the fall of 2006 after working as a pediatric clinical pharmacist at Vanderbilt Children's Hospital in Nashville, Tennessee. She enjoys watching football and is excited about being able to cheer for the Hawkeyes this fall, as long as they are not playing the Tennessee Volunteers. She also enjoys bicycling and will be riding RAGBRAI this summer, so look for her if you are located in a city along the ride.



Susan H. Staggs

## Benefits Corner

We understand that practicing at an advanced level requires access to the best and most up to date information. We want to make that information available to you and to our student pharmacists at your site. As Adjunct Faculty, you can access all the remotely available on-line resources through The University of Iowa Libraries. The gateway for your access to these resources is the Hardin Library for Health Sciences web page. The URL for this page is

<http://www.lib.uiowa.edu/hardin/>.

From this site you can access an extensive collection of full text reference books, journals, and a variety of indexing and research tools using your HawkID.

You can also access college of pharmacy specific drug information databases using Aurora (see table one for a description of how to access this information). Once connected, launch internet explorer, go to <http://www.pharmacy.uiowa.edu>, and click on "Faculty/Staff Login" in the upper right-hand side of the screen. Login with your hawkid as "iowa\yourhawkid" then use your hawkid password. Click on any of the Faculty DI Resources databases listed to launch from the list. New titles may be added periodically without notice.

### For Windows Vista:

1. Go to the Start menu and navigate to "All Programs," "Accessories," "Remote Desktop Connection."
2. In the Computer prompt, type 'aurora.iowa.uiowa.edu' and press Connect. This will connect you to the system.
3. Log in using your Hawk ID/Password. Make sure you have selected the correct domain (usually "Iowa").
4. Once logged in, you are able access Internet Explorer. There is a shortcut on the desktop by default.
5. After you are finished, go to Start → Log Off.

### For Windows XP:

1. Go to the Start menu and navigate to "All Programs," "Accessories," "Communications," "Remote Desktop Connection."
2. Follow steps 2-5 from the Vista instructions

### For versions previous to Windows XP:

1. Visit <http://www.microsoft.com/windowsxp/downloads/tools/rdclientdl.mspx>
2. Click the msrdpcli.exe link on the right side of the page.
3. Download and install this software. This will give you the Remote Desktop client.
4. Run this client, and follow steps 1-5 from the XP instructions.

**If you have any questions, you can email COP-IT-HELPDESK@list.uiowa.edu or call us at 319-355-8649.**

## Preceptor Tools: What does the student need?

When precepting student pharmacists it is important to consider what needs the student(s) may have. What type of learner is the student? What experiences have led the student to where he or she is today? What are the goals the student wants to achieve during this experience?

It is important to consider assessing the skills and past experiences of the student as well as the expectations, goals and objectives of the program, the preceptor and the student. Students have access to a self assessment form they can complete prior to coming to your site. This assessment is currently not required, but it is a good idea for the student to complete. Completing a thorough needs assessment at the beginning of the experience will help establish a baseline and realistic goals for the experience.

**Complete a needs assessment of the student.** There are numerous aspects to consider when completing a needs assessment such as past experiences and skills of the student pharmacists, their communication skills (both verbal and non-verbal), and their interest in your practice area.

The student pharmacist's year in school and/or previous degrees, education, or career prior to pharmacy school can affect the level of sophistication and interaction you will have with him or her. Student pharmacists come in all ages and from various backgrounds. It is important to consider how the students' past experiences or careers,

*“Completing a thorough needs assessment at the beginning of the experience will help establish a baseline and realistic goals for the experience.”*

may shape the way they learn and their ability to enhance to your practice.

The student pharmacist's comfort with his or her

communication skills will also affect the needs of the student. Presentations, non-verbal communication, clarity of questions and responses are all important components of communication. All students have some experience with presenting formal cases, but few feel

completely comfortable with this task. Asking the student to present a case or topic at the beginning of the experience may be a good way to assess the level of communication the student is comfortable. Teaching a student to communicate in a positive and professional manner is a skill they will use throughout the rest of their career.

**Ask questions of the student.** A great way to find out what the student wants to learn is to ask them. Most students come into an experience with their own expectations about the experience which may or may not be accurate. Students hear rumors about a certain rotation and may have a misconstrued idea of what the experience will be like.



The student pharmacist's interest in the particular practice area can affect his or her willingness to learn. Ask the student questions and make sure the student is asking you questions. You can gauge a student's interest in the topics by their ability to engage in a question/answer session. So, ask the student, “what do you expect to learn this cycle.” Then, set clear goals and expectations for the student.

**Set clear expectations after the initial needs assessment.** Once your baseline assessment is made it is important to set expectations for your student. Be clear and give specific instructions and examples on items you may consider “basic” such as how to interact with medical staff and the patients, responsibilities of the student, the flow of the day and even how to dress and when to come in and expect to leave.

This simple task of performing a needs assessment for each student will help you to tailor your experience specifically to meet the needs of the student, the preceptor, and your practice site.

**A Reminder:**

Advanced Practice student pharmacists are allowed to perform most tasks allowed of pharmacists. One exception is transferring prescriptions. By law this must be done between pharmacists.

*Tell me and I'll forget;  
show me and I may  
remember; involve me  
and I'll understand."*

*-A Chinese Proverb*

**Dates to Remember**

June 25	First Day of Cycle 2
June 27	Cycle 1 Grades Due
July 30	First Day of Cycle 3
August 1	Cycle 2 Grades Due
September 3	First Day of Cycle 4
September 5	Cycle 3 Grades Due
October 8	First Day of Cycle 5
October 10	Cycle 4 Grades Due
November 9	Cycle 5 Grades Due
November 12	First Day of Cycle 6

**EMS CORNER: How do I find out which students I have on rotation for 2007-2008?**

You can log in to The University of Iowa EMS (Educational Management System) to view which students you will have for rotations. EMS is new software that the Professional Experience Program is using to track and maintain rotations. You can access this system by going to the following web site: <https://www1.ems-webs.com/iowa/>. You will log in using your hawk id and the initial password will be "Password". It is case sensitive. You will then be prompted to change your password and it is recommended to change it to your hawk id password so you don't have to remember a different one. If you don't know your hawk id go to: <https://login.uiowa.edu/uip/hawkid-lookup.page> and enter the requested information. Your hawk id will be displayed as well as the active domain that you are in. If you don't know your hawk id password you can contact the ITS Help Desk at 319/384-4357. This **ONLY** applies if you have been appointed as an adjunct faculty member. If you have **not** been appointed as an adjunct

faculty member or your appointment has expired you can still log in by typing in your "first name.last name" and then "Password". This will take you to the EMS home page. On the left you will see different options for items that you can look up.

**Once you have entered EMS, click on "Rotations" on the left hand side of the page.** If you are the primary preceptor for our rotation students, the rotations will be displayed here. You can also click on the student and see their rotation schedule to give you an idea of what they have done prior to coming to your site. If you experience any problems with EMS, please contact Mary Baumann at 319-353-5157 or [mary-baumann@uiowa.edu](mailto:mary-baumann@uiowa.edu) to assist you with the EMS process.



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