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The Preceptor

The Newsletter for U of Iowa Preceptors



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From The PEP Desk: The Bridge Builder

I would like to take this opportunity to introduce myself as a new faculty member at the University of Iowa, College of Pharmacy. A few of my responsibilities include assisting in the development and delivery of preceptor education programs, supporting pharmacists in establishing practice sites, and contributing to quality assurance within our professional experience program.

The Bridge Builder

An old man, going a lone highway,
Came at the evening cold and gray,
To a chasm, vast and deep and wide,
Through which was flowing a sullen tide.
The old man crossed in the twilight dim-
That sullen stream had no fears for him;
But he turned, when he reached the other side,
And built a bridge to span the tide.
"Old man," said a fellow pilgrim near,
"You are wasting strength in building here.
Your journey will end with the ending day;
You never again must pass this way.
You have crossed the chasm, deep and wide,
Why build you the bridge at the eventide?"

The builder lifted his old gray head.
"Good friend, in the path I have come," he said,
"There followeth after me today
A youth whose feet must pass this way.
This chasm that has been naught to me
To that fair-haired youth may a pitfall be.
He, too, must cross in the twilight dim;
Good friend, I am building the bridge for him."

-WILL ALLEN DROMGOOLE

We hope that 2007 will be an exciting and professionally gratifying year for all of you. As you reflect on the poem *The Bridge Builder* by Will Allen Dromgoole, think about those people who have come before you to "build a bridge." Maybe it was a preceptor who developed an exemplary learning experience for you as a student or convinced you to pursue residency training. Maybe it was a pharmacist who inspired you to start a medication therapy management program at your pharmacy. Perhaps YOU are the bridge builder and the bridges you are building are enhancing our profession through the education of our student pharmacists.

There are many new and exciting changes taking place to enhance our professional experience program to meet and exceed the new standards set forth by ACPE. Our goal is that this newsletter will continue to keep you informed of new changes and opportunities available in the professional experience program. I am looking forward to working with each of you so that we continue to provide the highest quality education for our student pharmacists.

—Susan H. Staggs, Pharm.D.



Benefits Corner: Did you know about computer discounts?

Did you know that as adjunct faculty, our preceptors can get the university discount on various computer purchases?

Discounts on various computer purchases are extended to all students, faculty and staff which includes adjunct faculty. The University of Iowa has arranged special pricing from Apple®, Dell®, Gateway® Inc, and HP® and this reduced pricing is one of the many benefits of becoming an adjunct faculty preceptor (promotions may vary.) The deepest discounts usually occur from May-July. While you are not eligible for the special financing made available through The University of Iowa, this contract does result in significant savings from discounting. Microsoft Office software that may be purchased with your computer also is made available to you at a discounted price as part of this contract.

More information can be found on the following website: <http://helpdesk.its.uiowa.edu/demo/>. All you need is your hawkID and password to access the savings.



Precepting Tools: The One Minute Preceptor

Neher JO, Gordon KA, Meyer B. A five-step "microskills" model of clinical teaching. JABFP 1992;5:419-424.

The five-step model for teaching, otherwise known as "the one minute preceptor", is an effective model for brief, interaction based teaching that was introduced in family medicine literature and has been used successfully since publication. This model provides a framework for preceptor-student interactions in a patient care setting.

- 1. Get a commitment.** "What do you think is going on with the patient?" "What other information do you feel are needed?" "What are your goals of therapy for this patient?" "Why do you think the patient has been non-compliant?"
- 2. Probe for supporting evidence.** Ask why. "What led you to your conclusion?" "What else did you consider?" "What questions do you have about your conclusion?"
- 3. Teach general rules.** Common things occur commonly. Teach student some general principles or take home messages that can be derived from a patient.
- 4. Reinforce what was right.** Provide an immediate evaluation of what the student did correctly. Tell the student what they did right and why.
- 5. Correct mistakes.** Tell the student what they did not do right and how to improve for the next time.

Terms to Know:

APEs or Advanced Practice Experiences: Practice experiences during the final year of the doctor of pharmacy curriculum. Experiences include: General Community Pharmacy, General Hospital Pharmacy, Acute Care Medicine, Family Practice, Community Pharmaceutical Care, and four elective experiences.

IPEs or Introductory Practice Experience: Practice Experiences during the first 3 years of doctor of pharmacy curriculum. The experiences continue in a progressive manner leading to entry into the APEs. Currently, the experiences include community service, introduction to community or hospital pharmacy, and introduction to APEs where students shadow fourth year student pharmacists. You will see more regarding the evolution of these experiences over the coming year.

HawkID: This ID along with your password will provide you to access to numerous items on the website and will also allow you to log in to EMS. All adjunct faculty have a HawkID. Additional information can be found at <http://hawkid.uiowa.edu/> or 319-384-HELP. If you don't know your hawk id go to: <https://login.uiowa.edu/uiip/hawkid-lookup.page> and enter the requested information. Contact us with questions as well.

Meet and Greet

Mary Baumann recently joined the College of Pharmacy, Professional Experience Program as a Program Assistant. Mary has a BA in Art (Graphic Design) and a MEd in College Student Personnel. She most recently worked as the Dean of Students at Saint Mary's University of Minnesota. She and her family moved to the Cedar Rapids area when her husband accepted a job at Rockwell Collins. They have 12 month old son, Jack, who was born on Christmas Day. They also have a wheaten terrier named Milo. In her spare time she enjoys long walks, reading and playing with her son.

Mary is available to all students and preceptors if they have a question, need assistance or to turn a grade or assignment into the PEP office. Mary also coordinates adjunct faculty appointments and PEP committee meetings.

Mary looks forward to getting to know the students and preceptors. She is available to assist you in any way possible.



Mary Baumann, MS

Call for Volunteers

We are currently seeking preceptors to help with planning and development. We are currently requesting volunteers for the following task forces:

Introductory Practice Experiences (IPE) Task Force: Charged with determining plan for implementation of new IPE based on ACPE standards

Pass/Fail Grading Task Force: Charged with determining standards for our new pass/fail grading system

Please contact Mary Baumann (mary-baumann@uiowa.edu) if you are interested.

ACPE Standards Update: Faculty Appointments

The Accreditation Council for Pharmacy Education (ACPE) revised their standards for the Doctor of Pharmacy Degree to be in effect July 1, 2007. This includes standard #14 which specifically addresses pharmacy practice experiences, both introductory and advanced experiences. The entire document can be found at the following website:

http://www.acpe-accredit.org/pdf/ACPE_Revised_PharmD_Standards_Adopted_Jan152006.pdf

One of the changes you are probably seeing is the appointment of all preceptors as full, shared, or adjunct faculty or other designation at the College of Pharmacy. Please be sure that you have submitted all appropriate forms for faculty appointment. Please contact Mary Baumann if you are unsure of your faculty appointment status.

“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.”

William Arthur Ward

Dates to Remember:

| | |
|---------------|-------------------------------------|
| February 5th | First Day of Cycle 8 |
| February 7th | Cycle 7 Grades Due |
| February 13th | IPA Legislative Day |
| March 12th | First Day of Cycle 9 |
| March 14th | Cycle 8 Grades Due |
| April 9th | First Day of Cycle 10 |
| April 11th | Cycle 9 Grades Due |
| April 24th | CAP Research Day |
| May 9th | Senior and Alumni Dinner and Awards |
| May 10th | Cycle 10 Grades Due |
| May 10th | Commencement |

Tech Tools: EMS, What is it and How do I find it?

EMS, often referred to as PEMS, stands for education management systems. EMS is a new software program that the Professional Experience Program is using to track and maintain rotations. You can access this system by going to the following web site: <https://www1.ems-webs.com/lowa/> . You will log in using your hawk id and the initial password will be “Password”. It is case sensitive. You will then be prompted to change your password and it is recommended to change it to your hawkID password so you don’t have to remember a different one. This is **ONLY** true if you have been appointed as an adjunct faculty member. If you are having trouble with accessing EMS, please contact Mary Baumann.

You should see the following options:

Home: It will display your primary mailing address, which is your site address. This can be viewed by other preceptors or students. Your secondary address or home address is also displayed, but not visible to anyone, but you. If you have been identified as the primary contact for your site then there will be a site description listed under additional information as well.

Activity Logs: We are currently not using this function. This function will allow students to track information about the types of activities and percent of time spent on that activity each day of the cycle.

Evaluations: Web links are posted for the different types of evaluations that you will complete on the students. There are specific evaluations listed for general hospital, general community, community pharmaceutical care, and other rotations.

Forms & Documents: Student forms and syllabi are posted here.

Password: This is where you will go to change your password as necessary.

Rotations: If you are the primary preceptor, you can see a list of the students you will have on rotation. You can click on the student’s name and see the student’s rotation schedule for the year. You can also email the student from this listing.

Select Site: Allows you to see the site(s) for which you have been assigned.

Site Preceptors: Allows you to see all the preceptors at your site and a link to their schedule.

Contact Us: Provides contact information for the Professional Experience Program.

Professional Experience Program Contact Information

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